



Kelvin Road School Newsletter

"Be the best you can be...
Kia toa, Kia Manawanui

14th April 2022
Term 1 Week 11

Phone: 09 298 8417 (Absences press 1) 021 0868 7680 (Text absences) **Principal:** Heather Tanner **Email:** secretary@krs.ac.nz

**MARK YOUR
CALENDAR!**

Upcoming dates

2022 Term dates

Monday 2nd May
Start of Term 2

Friday 8th July
End of Term 2

Wed 11th May
Photolife photos

Monday 25th July
Start of Term 3

Friday 30th Sept
End of Term 3

Monday 17th Oct
Start of Term 4

**Wed 14th
December**
End of Term 4

BOT meetings 2022
17 May
21 June
16 August
20 September
18 October
15 November

**Teacher Only
Days 2022**

Friday 3rd June
Wed 22nd June
Monday 14th Nov

**If you would like to
report an absence
please
call 092988417
(press 1 for
absences) Or text
021 089 17417**



Kelvin Road School Councillors 2022



**Lockyer Andrews
Room 18**



**Azerelle-Altezza
Turei
Room 16**



**Veyron
Harris-Mateora
Room 18**



**Mikaela William
Room 16**



**Khorus Teriaki
Room 19**



**Ryleigh
Boisen-Shorthouse
Room 19**



**Svetlana
Avramenko Room
5**



**Shanayah
McLoughlin
Room 12**



**Skylah Tupaea
Room 18**



**Diva Talia
Room 19**

Farewell and Welcome

We would like to farewell **Whaea Maria**, from Room 5 and **William Kajinga Chiyesu**, our school Social Worker, who are both moving on at the end of this term.

Thank you for your contribution to Te Whatitoka rimu o te whānau kahurangi and Kelvin Road School and the positive impact on our tamariki. We wish you the very best for your future ventures.

We also send **Whaea Kaveeta** from Room 22 best wishes on her upcoming maternity leave. A warm welcome to **Mrs Ireland** who will be teaching in Room 22 during Whaea Kaveeta's leave.

Orange Light Setting

As per the attached letter the country has now moved to the Orange Light setting. We are encouraging students, staff and visitors to the school to still wear face masks when in class, in Term 2.



A soldier's point of view from Anzac Day by Veyron Room 19

A shiny and dazzling bullet zoomed incredibly fast past my rifle like The Flash when he raced Supergirl. The scorching sun rises while the tired and brave soldiers constantly fire their guns since last night. My filthy and blistered hands trembled when I was lying in the trench trying to get a short nap.

I am always thinking about when this war is going to end and hoping that my family is safe. So many soldiers are calling and demanding for help in the no-mans-land as they try to get up off the ground or crawl to the mobile medical tents. I really hope this brutal and awful war stops so we don't have to shoot each other and we can just make peace. Even though I am struggling on the battlefield, if I am fearless I know we can absolutely win this war. Gallipoli is a dreadful and nasty place. I just want to go home and spend the little time I have left with my family.



Fun and learning in Room 1



Mrs Myburg

Room 9 and 10 have been hooked on bread! We made five different types, using different techniques and ingredients. We are now experienced bakers! The bread was delicious!



Whaea Misty and Whaea Daljit

Principal's Awards - Term 1 Week 11



Junior School

**Reon
Room 1**

For being a great role model, having excellent attendance, using kind words and helping others to make good choices.

Middle School

**Kehndill
Room 22**

For being a great leader, supporting and guiding others.

Senior School

**Lawrence
Room 12**

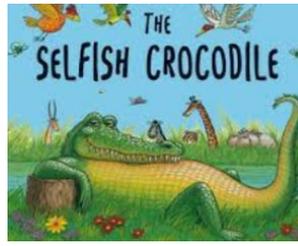
For leadership and inclusion of other students.

Te Whatitoka rimu o te whānau kahurangi

**Joyce
Rūma 4**

Mō tōna kaha ki te tū rangatira hei taurira pai i ngā wā katoa

Room 2 made these awesome Crocodiles to celebrate the story 'The Selfish Crocodile'. We are learning how to be kind and sharing with others.



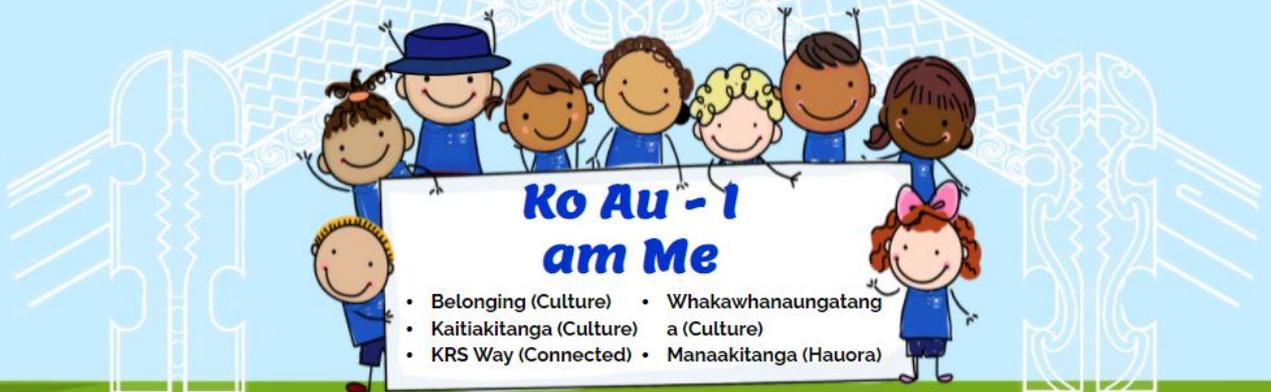
Photolife photos

Class photos will be held Wednesday 11th May (Week 2).
Information regarding online orders will be sent home at the beginning of Term 2.



LIFE LONG LEARNER – LEADER OF MY LEARNING

I understand how I learn best and I make use of my learning tools.
I am capable of being a leader of my learning and strive to be the best I can be
'kia toa, kia manawanui'



I am Resilient

- Open to Challenge (Future Focussed)
- Problem-Solver (Connected)
- Positive (Hauora)
- Tolerance (Culture)

I am a Communicator

- 21st Century Learner (Future Focussed)
- Team Player (Future Focussed)
- Global Citizen (Culture)
- Leader (Hauora)

KELVIN ROAD SCHOOL

I am an Innovator

- Curious (Connected)
- Reflective (Connected)
- Critical and Creative Inquirer
- Motivated (Future Focussed)
- Self-Manager (Hauora)

HAPPY
Easter



Term 2 begins 8.30 am, Monday 2nd May.

**The following children received certificates last week.
Well done to all of them!
8th April 2022**

Room 1	Murphy - For showing confidence using the computer to publish his story writing. Ivan - For gaining the confidence to write independently and using his Jolly Phonics card to assist his writing.	Room 12	Kiriana - For following Fibonacci's number sequence and algebraic rule in her brilliant art piece. Taj - For writing a clear explanation of the Italian artist - Fibonacci's number sequence and algebraic rule.
Room 2	Chris - For respecting others by using his manners and kind words. Humaira - For making an effort with her writing by using the word charts and finger spaces.	Room 13	Pauline-Marie - For moving up a reading level. Tino Pai! Providence - For constantly working hard and demonstrating the KRS values.
Room 3	Dillon - Tōna mahi meka matua, me ōna whakautu tika meka matua. Ngaroimata - Tōna kaha ki te mahi pānui a rōpu, a hinengaro ano hoki.	Room 14	Pearly - For being kind and respectful always. Castiel - For gliding and kicking across the pool.
Room 4	Sarah-Louise - Mo tona tū maia i te wā kapahaka. Kawani kē! Joyce - Mō tōna kaha ki te mahi ōna mahi kainga kia tika. Me he te!	Room 15	Sophia H - For always trying to do her best. Fakafo - For moving up a reading level.
Room 5	Piki Teora - Mō ngā mahi whakapau kaha ki a ako i te poi. Tweeny - Mo te kaha aro ki ngā mahi tuhituhi.	Room 16	Devarn - For working collaboratively with his group to solve difficult math problems. Beauty - For demonstrating the values of kind and respectful during class time.
Room 6	Azarius - For being an excellent role model and making good choices in class. Eunice - For settling in happily and confidently into her new school.	Room 17	Felise - For encouraging all of his classmates. Tupuhi - For being kind on the playground.
Room 7	Steven - For settling into Rūma 7 and for working nicely at the tables. Ella - For working independently and for completing learning tasks carefully.	Room 18	Hope-Anne - For continuing to bring her togs and putting 100% effort into learning about water safety. Esther - For working hard in her writing.
Room 8	Malakai - For trying extra hard with his Reading activities. Breyah - For adding detail to her artwork.	Room 19	Cook - For producing a wonderful piece of writing about ANZAC Day. Lucas - For an improved effort in Reading and Writing.
Room 9	Caesar - For settling well into school. Alicia - For settling well into school.	Room 21	Eric - For being kind and respectful towards his peers. Mokoia - For making progress with her sight word knowledge and using it in her writing.
Room 10	Royal - For showing great enthusiasm while making bread! Benjamin - For applying his in class learning at home! Hope you loved the roti!	Room 22	Tipene - For trying his very best in his learning. Lincoln - For getting a great result in his basic facts test.
		Room 23	Khloe - For being a kind, courteous and respectful member of Room 23. George - For reading fluently.

**The following children received certificates this week.
Well done to all of them!
14th April 2022**

Room 1	Tyson - For listening and practicing his Early words programme. Sunny - For gaining confidence in her reading and learning to read back out loud to herself to practice self correcting.	Room 12	Paihera - For using new strategies when finding the place value of larger numbers. Jazlyn - For following feedback and using the Success Criteria in her writing.
Room 2	Brinny - For excellent focus and participation during phonics lessons. Anaya - For developing more confidence in the water during swimming lessons.	Room 13	Lupe - For her excellent use of facial features in her proud to wear a poppy self portrait. Tearee-Whānau - For demonstrating perseverance and giving everything a go.
Room 3	Jonah - Tōna pukenga tātaki kupu i te wahanga pānui. Frankie - Tōna mahi tautohutia i ngā nama tae noa ki te ngahuru!	Room 14	Latanoa - For floating confidently on his back in the school pool. Joshua - For attending school regularly for a week.
Room 4	Makayla - Mō tōna arotahi ki tōna mahi toi hei hanga pepeha. Tapatapahi ana! Charm - Mō tōna arotahi kia oti pai tāna tuhituhi. Wehi nā!	Room 15	Falahola - For confidently using the doubles plus 1 strategy to solve sums. Shayaan - For writing an informative piece of writing about rabbits.
Room 5	Naria - Mo tana mau i ngā hautau runa. Te Ahorangi - Mo tana kaha i roto i te mahi pangarau.	Room 16	Hunter - For effort in reading and writing. Armani - For demonstrating the values of kindness and respect, and being a positive role model to others.
Room 6	Josiah - For doing a great job of being 'leader' for the day. Dariouz - For being a great role model and a dependable class member.	Room 17	Lexi-rose - For pushing herself in writing everyday. Andrew - For working hard in all learning areas.
Room 7	Leah - For being kind in the playground by including others in games. Dellaina - For being able to work independently and for completing learning tasks neatly.	Room 18	Lincoln - For awesome effort in reading. Kaluseti - For awesome progress with his basic facts.
Room 8	Nadia - For working extra hard with Whaea Tilo. Aradhna - for working extra hard with Whaea Tilo.	Room 19	Dayton - For settling into Kelvin Road with a positive attitude. Margaret - For progressing positively with her swimming strokes.
Room 9	Aurora - For always having a positive attitude. Mia-Rose - For trying really hard in phonics and being adaptable and kind.	Room 21	Tatjana - For showing a positive attitude towards everything she does. Kyzaeah - For using her sight word and letter sound knowledge in her writing.
Room 10	Porschea - For moving off the reading rockets and onto essential spelling lists! Shayla - For always helping others! You are so kind!	Room 22	Tia - For making great progress in adding adjectives in her writing to create more depth. Demetri - For demonstrating great leadership skills and helping others with work space.
		Room 23	Liam - For writing an amazing ANZAC poem. Nevaeh - For moving up a reading level.

Kia ora koutou,

You'll be aware that Minister of Education Chris Hipkins has announced the move to Orange at 11:59pm tonight.

The decision to move to Orange has been made on public health advice and reflects that we are moving past the peak of cases and our health system is able to cope. We are seeing that cases are declining due to high levels of vaccination and natural immunity after infection.

I wanted to give you an update on what the move to Orange means for our school.

At Orange, face masks are no longer required at school. However public health advice is that masks continue to be strongly encouraged when indoors. Wearing a mask is a key health measure that slows the spread of COVID-19 in indoor settings. For that reason, we ask that visitors to the school, including parents and whānau, wear a mask whenever they are indoors on school grounds.

We also ask that your child (if they are Year 4+) continues to bring a mask to school every day. There may be times that we'll ask them to wear a mask, too – for example, when we are having an assembly in the hall. If there are a high number of cases at school or in the community, we may ask that masks are worn in classrooms for a time.

At Orange, students aged 12 and above are still required to wear a face mask on school or public transport.

We will continue to keep all the other health measures in place at school that we know slow the spread of COVID-19. These include ensuring our indoor spaces are well-ventilated, maintaining good hand hygiene and cough and sneeze etiquette, appropriate physical distancing whenever we can and, most importantly, staying home if we are sick.

We are looking forward to a few less restrictions and returning to school life that is a bit closer to normal.

Kia ora koutou,

Kāore e kore e mōhio ana koe i pānuitia e Te Minita mō Te Mātauranga Chris Hipkins i te nekehanga ki te tae Karaka ā te 11:59 ā te pō nei.

Ka whakatauhia tēnei nekehanga ki te Karaka i runga i ngā tohutohu mai a ngā mātanga hauora tūmatanui me te whakaatu mai kei te neke haere tātou ki tua i te nui rawa o ngā kēhi, ā, ka taea hoki e te pūnaha hauora ngā kēhi te whakatau. Kua kite mātou i te iti haeretanga o ngā kēhi nā te kaha o te whiwhi rongoā āraimate me te kaha ārai mate o ngā tinana o te hunga i pāngia e te mate.

Koinei ngā kōrero whakamārama mō tēnei nekehanga ki te Karaka me tōna pānga āno ki a tātou me tō tātou kura.

I raro i te tae Karaka, kua kore tā tātou mau ārai kanohi i te kura. Hāunga tērā, ko te tohutohu mai a te ratonga hauora tūmatanui me mau ārai kanohi tonu i roto i ngā ākomanga me ērā tu rūma o te kura. Ko te mai ārai kanohi tētahi tino tikanga e aukati ai te urutā KŌWHEORI -19 i rō whare. Nō reira, e inoi ana mātou kia mau ārai kanohi tonu ngā manuhiri ki te kura, tae atu ki ngā mātua me te whānau, ā, kia mau ai i te ārai kanohi i te kura, ahakoa ki hea – i runga papatākaro, i rō whare rānei.

Ka inoi hoki mātou kia mau ārai kanohi mai tō tamaiti (mēnā he Tau 4+) ki te kura i ia rā. Tērā ētahi wā ka meatia kia mau ārai kanohi rātou – hei tauira, i te wā e huihui ana te kura katoa i rō whare. Mehemea he maha tonu ngā kēhi i te kura, i roto rānei i te hāpori, tērā ka kī atu mātou kia mau ārai kanohi mātou katoa i rō akomanga mō taua wā.

I raro i te tae Karaka, me mau ārai kanohi tonu ngā ākonga 12 tau te pakeke, piki atu rānei, i runga i ngā waka o te kura, ngā waka tūmatanui rānei.

Ki te kura nei, ka mau tonu mātou ki ērā atu tikanga hauora e aukati nei i te urutā KŌWHEORI -19. Pērā i te whakarite kia uru noa te hā ora ki ngā akomanga me ngā whare o te kura, me te ū tonu ki ngā tikanga o te horoi ringaringa, te tū tātahi, ngā tikanga pai ina maremare ana, matihe ana rānei tētahi, ā, ko te mea nui, kia noho ki te kāinga mēnā e māuiui ana.

E tiro whakamua ana mātou ki te wā kua makere ngā here, kia hokia ngā whakahaerenga ā-kura kia ērā o ngā ngā tau ki mua.