



Kelvin Road School Newsletter

"Be the best you can be...
Kia toa, Kia Manawanui

26th August 2022
Term 3 Week 5

Phone: 09 298 8417 (Absences press 1) 021 0868 7680 (Text absences) **Principal:** Heather Tanner **Email:** secretary@krs.ac.nz

**MARK YOUR
CALENDAR!**

Upcoming dates

Friday 30th Sept
End of Term 3

Monday 17th Oct
Start of Term 4

Wed 14th Dec
End of Term 4

BOT meetings 2022

20 September
18 October
15 November

Teacher Only Days 2022

Monday
14th Nov

If you would like to
report an absence
please
call 092988417
(press 1 for
absences) Or text
021 0868 7680



Kelvin Road School School Board Elections Update

By now you will have received your voting paper in the post. Please return your voting paper to Kelvin Road School by **4pm on 7 September 2022**. We look forward to receiving your vote.

Welcome and News

Welcome Christie Moore, our new Teacher Aid Christie has been a Teacher Aide for the past five years. She loves working with children and being able to help make a difference in their learning. She is looking forward to getting to know the Kelvin Road School community!

Te Whatitoka Rimu o Te Whānau Kahurangi tamariki had a good time at Lakewood Lodge Camp. Thank you to our Kaiako, kaiawhina and whānau who helped.

Ministry Update - Returning to school following illness

The Ministry of Health has confirmed that the guidance for returning to schools following vomiting or diarrhoea has not changed. If a child is free of those symptoms for 48 hours, they can attend school again. We have updated the winter wellness guidance for parents, caregivers and whānau to reflect the following points:

- If a child has been unwell with a respiratory illness other than COVID-19, they can return to school 24 hours after they have significantly improved and are behaving/eating normally.
- Following vomiting or diarrhoea, a child should be symptom free for 48 hours before they can return.
- If they still have a runny nose or dry cough without any other symptoms such as a fever, vomiting or diarrhoea, then they are unlikely to be infectious and can be considered well enough to attend school.

Hangarau ki te Kura Takawaenga o Papakura

I timata mātou kia hanga tō mātou tūru i te wahanga tuarua, ā, kia oti i tēnei wahanga. He mihi nui kia Mr Marrett mō tōna āwhina me tōna whakaako i a mātou me pehea te hanga ēnei tūru. He mahi uaua kia inea i ngā wahie, anō ki te whakamahi i ngā mīhini engari he pai hei te mutunga. He poho kereru mātou i o mātou mahi.
Nā Ngā `Tuakana o Rūma Toru.



Summary from Community Consultation of the School Charter - 22 June 2022

We held three-way conferences on 22 June 2022. During that time we consulted with our parents with the following questions.

1. **Is there anything that you think should always be included in Kelvin Road School Charter - Strategic Plan?**
2. **What has been helpful for your child learning at Kelvin Road School?**
3. **What do you think we could do better with regards to supporting the teaching and learning of your child?**

Parent/caregiver responses align with the Strategic Goals of The Charter.

1. Learners At The Centre

Learners with their whānau are at the centre of education

Parents indicated the importance of; life and social skills, personal safety, acceptance of other cultures, cultural identity and a balanced curriculum; e.g Keep Ourselves Safe - Covid, digital safety, biking and scootering to school (travelling and road safety) well-being were mentioned examples of what parents want for their children. A common theme was that parents felt welcomed and included at Kelvin Road School. One parent commented that 'I love KRS already'. While another parent responded to what we could do better by making the comment 'I think you do heaps here, KRS is better (a whole lot better) from learning to (addressing) bullying'. 'My kids have been to many schools in Papakura and this one is the best.'

2. Barrier-Free Access

Great education opportunities and outcomes are within reach for every learner

We will accelerate student achievement in reading, writing and mathematics through the development of teacher pedagogy.

Parents wanted quality teaching predominantly in Reading and Maths skills for their tamariki.

Parents mentioned homework as some way of supporting their child. Each parent who asked this question was encouraged to talk to their child's teacher and each teacher was directed to follow through with support.

3. Quality Teaching

Quality teaching and leadership make a difference for learners and their whānau.

Parents and caregivers were overwhelmingly supportive of the quality of teaching that their child receives. One parent positively commented that Kelvin Road School had 'Proper teachers that do so much' for their child. Teacher Aides were positively mentioned as strong support for their child's learning.

A question was asked of staffing by one parent. Teacher staffing is an issue that our school continues to work hard to address and to ensure that as a school we are open to onsite learning every day for our community, despite staff shortages and absenteeism due to staff sickness.

4. Future of Learning and Work

Learning that is relevant to the lives of New Zealanders today and throughout their lives. We will develop effective relationships with our whānau and community to support students along their educational pathway.

Complementary comments were made about our teachers' commitment and connection to their child's development. Teachers and parents realise that email, texting and phone calls to keep the lines of communication open were essential especially given the impact of Covid on being able to not always make face-to-face hui. Facebook, Class Dojo and Skool Loop were cited as another good form of communication by parents.

Total Surveys Completed: 54

Principal's Awards - Term 3 Week 4



Junior School

**Preyah
Room 10**

For being kind, respectful and constantly following the Kelvin Road School rules to keep everyone safe.

Middle School

**Ropati
Room 21**

For always being a role model to others.
He is always following the Kelvin Road School values and encouraging others to do the same.

Senior School

**Lexi-Rose
Room 17**

For her consistent demonstration of: 'Kind, Respectful and Safe'.

Te Whatitoka Rimu o te Whānau Kahurangi

**Miracle
Room 5**

Miracle mai ia Rūma 5 mo tōna whakapau kaha ki te uru ki roto i ngā mahi katoa i tōna akomanga hou. Ka wani kē Miracle!

**The following children received certificates last week.
Well done to all of them!**

19th August 2022

Room 1	Wrx - For sounding out his words and writing independently. Tyson - For looking after his friends and being a great helper.	Room 13	Cassidy - For always going out of her way to help others. Maniapoto - For working hard to improve his reading! Tino Pai!
Room 2	Humaira - Being respectful to others by following the classroom expectations. Christopher - Taking on important classroom responsibilities.	Room 14	Pearly - For writing many simple and compound sentences in her pieces of Writing. Saivaega - For showing Kelvin Road School values of: 'Kindness and Respect'.
Room 3	Romeo - Tōna kaha ki te awhina i ōna hoa i te wā Hangarau ki te Kura Takawaenga o Papakura. Ka pai Romeo! Autum - Tōna kaha ki te whiriwhiri i ngā mahi tika. Ka wani kē Autum!	Room 15	Kortez - For using the counting on and back strategy to solve problems. Samiyaah - For being able to write the expanded form for large numbers.
Room 5	Miracle - Ko to urunga mai ki te akomanga a ruma rima kua tau ai Melissa - He taurira pai koe i te wiki tuatahi i to timatanga ki te kura Jahzion - I te wā karakia ka whakahaere haka koe, he mahi rangatira pai tēnā Jahzion	Room 16	Jahrius - For effort in Speech Writing, and editing his work to ensure it makes sense. Timoti - For challenging himself in Maths and problem solving exceedingly difficult word problems.
Room 6	Boss - For making excellent progress in the Early Words Programme. Hemi - For making excellent progress in the Early Words Programme.	Room 17	Keziah - For writing an incredible speech. Ryliegh - For being a positive role model to others.
Room 7	Ezekiel - For being a role model when listening to instructions on the mat. Veronica - For completing learning tasks quickly and carefully.	Room 18	Jusana - For choosing excellent evidence to back up her opinion in her persuasive Writing. Topaz - For completing all his Math work this week! Keep up the good effort!
Room 8	Tonga - For coming to school eager to learn. Rosezina - for coming to school every day willing to learn.	Room 19	Cearnn - For remaining focussed during Maths and Writing this week. Huge improvement. Remedy - For a much improved effort in Maths and Reading. Keep it up.
Room 9	Xzavier - For moving to independent writing. Ka pai! Harai - For trying hard to sound out unknown words in writing. Ka Pai!	Room 21	Hope - For showing a positive attitude towards everything she does. Presayes - For coming to school more often and improving her letter and sound knowledge.
Room 10	Benjamin - For knowing all of his sounds and digraphs! Sonny - For knowing all of his sounds and digraphs!	Room 22	Tiara - For settling so well into Room 22 and Kelvin Road School. Lincoln - For working hard in all subject areas.
Room 12	Anne-Marie - For creating a great mind-map when planning her poem: 'My Mum'. Lafoai - For creating lots of memories in his mind map, for his poem: 'My Sister'.	Room 23	Jodicey - For being responsible and managing himself in the playground. Jaden - For displaying the Kelvin Road School way daily. Welcome to Kelvin Road School Jaden.

**The following children received certificates this week.
Well done to all of them!
26th August 2022**

Room 1	Mia-Leah - For showing creativity and concentration during an Art lesson. Aaron - For showing amazing pencil control and creativity when drawing his Gruffalo!	Room 13	Montell-Jarvis - For his excellent work on his book week Art. Tiaho-Rehua - For demonstrating how to be an excellent bucket filler to others.
Room 2	Alyrik - Helping to do important jobs for our Junior School Assembly. Brinny - Doing an awesome job of MC for our Junior School Assembly.	Room 14	Kaitlin - For using a variety of punctuation marks in her story writing. Kelis - For working and playing safely in and outside the classroom.
Room 3	Charlene - Mō tōna tū māia, mō tōna manawanui hoki ki āna hoa me ngā kaimahi i tō mātou hōpuni i Lakewood Lodge. Tapatapahi ana!! Aroihi - Mō tōna kaha me tōna ngakaunui ki ngā mahi katoa i te hōpuni. Wehi nā Aroihi!	Room 15	Shayaan - For working hard on his speech at home. Sophia H - For trying hard to stretch out unknown words.
Room 5	Te-Ahorangi - Tona kaha ki te whakamutu tona whaikorero mo te whakataetae, ka rawe. Keanu - E kaha ana ia ki te korero māori i te nuinga o te rā, ahakoa he iti, he pounamu. Sarah - Kua mutu to tuinga tautohe, he wero māu, engari kaha ana te mahi.	Room 16	Devarn - For responding to feedback and challenging himself in his learning. It is noticed. Mele - For being an outstanding role model, always demonstrating: 'Kind, Respectful and Safe'.
Room 6	Malakai - For trying really hard in all areas of the curriculum. Nesta - For being a hard worker with a positive attitude.	Room 17	Aaliyah - For participating during Reading and Writing. Slaytah - For visualising and creating an amazing setting from a book.
Room 7	Azarius - For following classroom routines. You are making positive choices for your learning. Cypress - For being a role model when listening to instructions on the mat.	Room 18	Kaliya - For stepping up and filling in for road patrol multiple times this week. Shantayzia - For amazing progress in Mathematics. Keep up the good work!
Room 8	Angellena - For gaining confidence and working well in all areas. Raukura - for trying extra hard with her written work.	Room 19	Khorus - For consistently being a role model to everyone in Room 19. Viliami - For working hard on his problem solving with decimals.
Room 9	Aurora - For demonstrating all the Kelvin Road School values and aiming for excellence in her learning. Tiana - For demonstrating all the Kelvin Road School values and aiming for excellence in her learning.	Room 21	Ropati - For gaining more confidence in his reading and improving his sight word knowledge. Jeremiah - For showing his Kelvin Road School values in the classroom and on the playground.
Room 10	Shayla - For knowing all of her sounds and digraphs! Wren - For knowing all of his sounds and digraphs!	Room 22	Kehndill - For having a positive attitude towards her work and settling quickly. Here-Mererina - For consistently being onto her tasks and managing herself.
Room 12	Charkaylah - For including supporting evidence in her argument, "Zoos Should Be Allowed". Lafoai - For including supporting evidence in her argument, "Zoos Should Be Allowed".	Room 23	Te Aroha - For using speech marks and exclamation marks correctly in her Writing. Jazana - For growing confidence in Reading and answering the comprehension questions correctly.