



Kelvin Road School Newsletter

“Be the best you can be...
Kia toa, Kia Manawanui

October 2023
Term 4 Week 3

Phone: 09 298 8417 (Absences press 1) 021 0868 7680 (Text absences) **Principal:** Heather Tanner **Email:** secretary@krs.ac.nz

**MARK YOUR
CALENDAR!**

Upcoming Events

Rangatahi Festival -

Te Whatitoka

Thu 2 Nov 2023

Athletics Day -

Whole School

Fri 3 Nov 2023

North Counties

Athletics - Yr 5 & 6

Thu 16 Nov 2023

Weetbix Tryathlon -

Yr 5 & 6

Wed 22 Nov 2023

Mathex -

Whole School

Mon 27 Nov 2023

Rainbows End -

Selected Seniors

Fri 1 Dec 2023

BOT Meetings

Tue 14 Nov 2023

Term Dates

Start of Term 4

Mon 9 Oct 2023

End of Term 4

Thu 14 Dec 2023

Teacher Only Day

School will be closed on **Monday 6th November** for Teacher Only Day.

Room 19

Room 19 focussed on Kitchen Chemistry throughout Term 3.

We had so much fun discovering the physical and chemical changes in ice cream, popcorn, oobleck, sherbet and baking soda. When you press oobleck quickly, it acts more like a solid.

But if you press it more slowly or even pour it, it acts like a liquid. Amazing!



Principal's Awards - Term 4 Week 2



Teacher Only Day

Mon 6 Nov 2023

If you would like to report an absence please call 092988417 (press 1 for absences) Or text 021 0868 7680



Junior School

Room 6

Neveah - For being a wonderful role model in Room 6 and always trying her best.

Middle School

Room 15

Anny - For always lifting people up with her positivity.

Senior School

Room 19

Lucas - For showing respect and working hard in class.

Te Whatitoka Rimu o te Whānau Kahurangi

Rūma 4

Te Whare o Pānui Taingahue i tōna kaha

2023 Community Consultation Report Strategic Planning

Kelvin Road School conducted Strategic Planning Community Consultation, Week 10 of Term 3. This consultation gave our community an opportunity to give feedback of their thoughts on the future direction of the school.

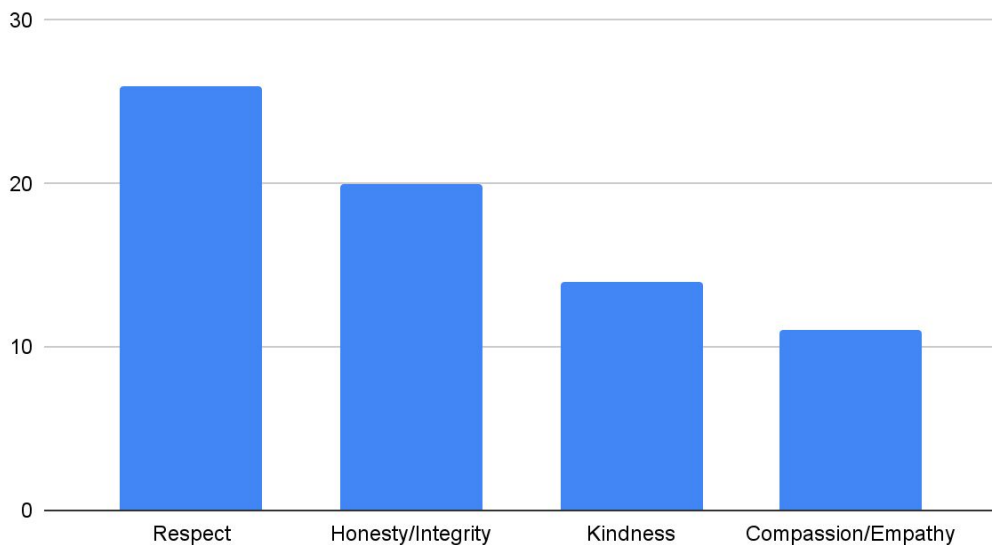
The Strategic Planning Community Consultation was anonymous; we engaged with whānau via; kanohi kite kanohi (face to face), hard copy form to be filled in, email, Google Forms via Skool Loop and Facebook. In total we received 51 Responses.

Below are the three questions we asked our community.

1. **What values do you want your child to embrace as they grow?**
2. **What learning areas would you like to see your child achieve the most in?**
3. **What is your dream for you child in the future?**

Below are the common themes from the 51 Responses we received.

Values: What values do you want your child to embrace as they grow?



Summary: Parents and caregivers identified the above values which align with Kelvin Road School values of being; Kind, Respectful and Safe.

Comments from our Parents/Caregivers

'Always be a leader, show kindness, respect, and always be yourself.'

*'Be confident about themselves and independant. To speak freely about how they feel.
Be respectful always. Knowing their boundaries with elderly and others.'*

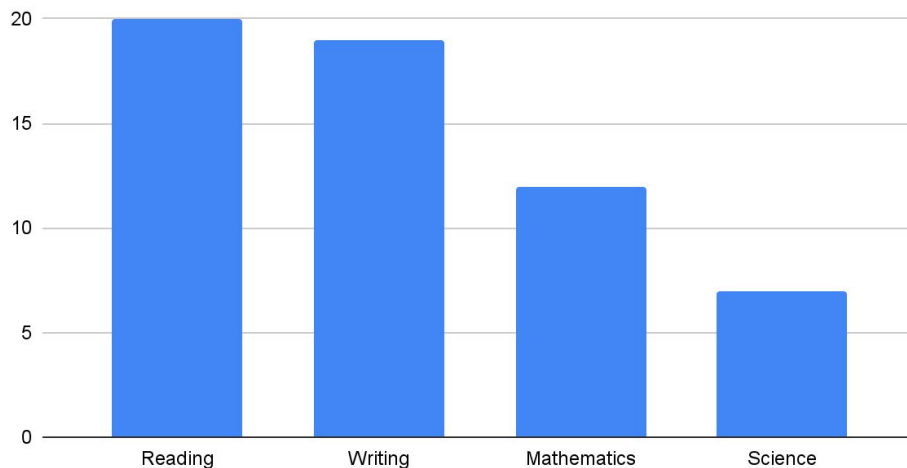
'(Know) Where they come from, whakapapa. That she can be anything as she grows, the world is full of possibilities.'

'Respect, commitment, motivation, and most of all being open minded to individuals, no matter what they look like or where they come from.'

'To be caring of anyone from any background. Show respect and be committed to anything she sets her heart on and never give up.'

*'Be caring in her young life, then grow and show this in her everyday life when she is older.
Be respectful towards others from all backgrounds. Be non judgemental and caring.'*

Learning Areas: What learning areas would you like to see your child achieve the most in?



Summary: Literacy and numeracy skills are a priority for our community. A number of respondents also noted all areas of learning, science, critical thinking and social skills. Our Strategic Plan focuses on developing the literacy and mathematics skills of our tamariki within our Local Curriculum. We broaden the capability of our students in a rich, engaging and caring learning environment that acknowledges the needs of our children within the wider curriculum.

Comments from Parents/Caregivers

'Everyday life stuff. I know it's too early but things like budgeting.'

'Critical thinking, self control, literacy and mathematics.'

'Science, mathematics, financials and critical thinking.'

'We want our child to be well rounded, not only will excel academically but also emotionally.'

'Reading and writing, as this is what we need in our everyday life, whether old or young.'

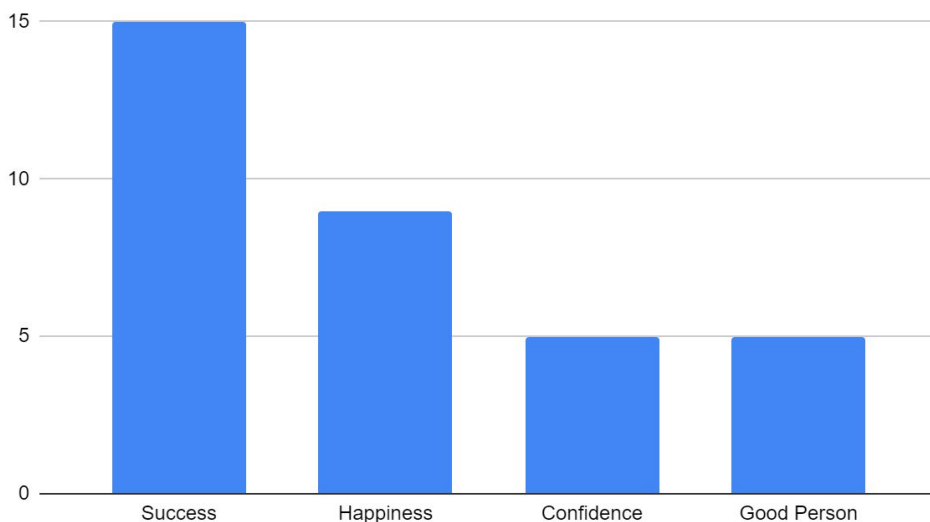
'Reading, math and science.'

'I would like to see my child to achieve in all areas of learning. For example: communication and language, physical development, literacy and math.'

She likes to achieve everything as correctly as possible. I will continue to support her in her learning needs. Her favourite (subject) is math which I love.'

'Like all my children, reading, writing and math. She is awesome when it comes to learning and excels in everything. She likes to think on her own too.'

Future Dreams: What is your dream for you child in the future?



Summary: There is a strong alignment of parents/caregivers aspirations of their child being and growing into successful, happy, confident, good, connected people who are resilient and contribute to the wider society to the school's vision of 'Kia Toa, Kia Manawanui - Being the best that they can be.'

Comments from Parents/Caregivers

'The dream of every parent is to ensure we have responsible children as they grow up in adulthood. I want my child to be resilient, independent, kind, compassionate and above all, be caring.'

'For my child to be a good person, who completely trusts in her abilities to pursue what dreams she has.'

'I want my son to fulfill his own passion and dreams. I will always support and encourage him to pursue his interests, and help him achieve his goals while providing guidance and advice along the way. Ultimately, my dream for every child is for them to lead a meaningful and fulfilling life.'

'I hope for happiness and health, for love and wellbeing. I hope that life is fair to them, That they surround themselves with people who see their worth, men that respect them, friends that cherish them, and work jobs that inspire them to be the best they can be, whilst fulfilling their inner strengths.'

'To achieve anything she puts her mind too and not be told she can't do it.'

'I can only hope he grows to become the best version of himself. To become who he is destined to be, and be a kind compassionate adult.'

'To grow up confident and have a healthy self esteem.'

'To stay happy and healthy. Whatever she does or aspire to be, she is able to do so confidently'

'I don't have any dreams for my child, because I think they can be anything that they dream of or want to be. I will be supportive in every step of their decisions, positive ones of course.'

'For them to have their own dreams and make them become reality. I will forever be supportive in anything she choses.'

'Any dream she has I will support 110%. This is her dream, therefore she will make it, I am just here to support and encourage.'

Acknowledgement: My gratitude and appreciation to all parents and caregivers who took the time to make their contribution of their educational priorities, values and aspirations for their child. Thank you. Ngā mihi nui - Heather Tanner (Principal).

The following children received certificates in Week 1 and Week 2 Term 4. Well done to all of them!

Room 1	<p>Hemi - For showing empathy towards his peers and helping them when needed.</p> <p>Praise - For trying to sound out her words when writing independently and remembering her finger spaces.</p>	Room 12	<p>Te Rangiita - For using new strategies when solving decimal and fraction problems in his GLOSS testing.</p> <p>Ngati-Koura - For drawing and labelling great step by step instructions for: 'How to sprint'.</p> <p>Margaret - For mind mapping a logical and detailed sequence in her narrative, 'Taking Shelter'.</p> <p>Harmen - For showing exceptional leadership by ensuring our new classmate has enjoyed his first week at Kelvin Road School.</p>
Room 2	<p>Puatea - For completing all her seesaw tasks on the iPads.</p> <p>Ami - For great improvement in reading and spelling words with her letter sound knowledge.</p> <p>Eugene-Kellie - For making and recognising all of the fractions for year 1 mathematics.</p> <p>Catherine - For reaching her goals for year 1 reading - Level 13 (Green).</p>	Room 13	<p>Moana-Leigh - For having a great start to her time at KRS.</p> <p>Tiaho - For managing himself well in class.</p>
Rūma 3	<p>Exzandah-Lee - i tōna kaha i te whai i ngā tohutohu kia hanga tika i te pokepoke kapua. Miharo Exzandah-Lee!</p> <p>Chleo - i tōna māia kia tū rangatira hei kaikaranga mō te pōwhiri o Te Whatitoka Rimu o te Whanau Kahurangi.</p> <p>Kingston - i piki tōna taumata Pāngarau nā tōna mōhio pai i ngā rautaki maha. Tō tūmeke Kingston!</p> <p>Tiwai - i tōna whai māramatanga Pūtaiao te hurihanga o te krimi ki te aihikirimi. Tō tino ohorere Tiwai!</p>	Room 14	<p>Pauline - For 100% attendance in Term 3, 2023.</p> <p>Santana - For arranging fractions from the smallest to the biggest.</p> <p>Aone - For writing fractions correctly.</p> <p>Reon - For counting correctly from 101 -1000.</p>
Rūma 4	<p>Aquarius - Tō kaha ki te piki ake i tō reanga pānui. Ka rawe Aquarius!</p> <p>Jonah - Tō kaha ki te eke taumata pānui. Tō tino kaha Jonah!</p> <p>Naria - Tō māia kia tū rangatira hei kaikaranga mō te pōwhiri o Te Whatitoka Rimu o te Whanau Kahurangi.</p> <p>Lily-Jean - Tō kaha ki te whakawhānui ake i ōu tuhinga whakamārama i ngā tairongo.</p>	Room 15	<p>Rongonui - For sharing his interesting ideas in class discussions.</p> <p>Aurora - For being a positive role model and helping others.</p> <p>Azalea-Jade - For producing an informative report about Christopher Luxon.</p> <p>Jayson - For excellent effort in Counties Manukau Shot Put sessions.</p>
Rūma 5	<p>Te Rina - Tōna kaha ki te whai atu i ngā ture ō rūma rima.</p> <p>Alan - Tōna whakapau kaha ki te kōrero i tōna pepeha.</p> <p>Cattleya - Tōna tino kaha ki te mahia ngā mahi kei roto i a rūma rima.</p> <p>Diane - Tōna manaakitanga ki ngā teina kei roto i a rūma rima.</p>	Room 16	<p>Wade - For excellent progress in reading.</p> <p>Elena-Ryvère - For participation and problem solving in STEAM activities.</p>
Room 6	<p>Uriah - For being a kind and generous friend.</p> <p>Rayden - For a positive and settled start to school.</p> <p>Nevaeh - For making good progress in reading and writing.</p> <p>Kauri - For making excellent progress in writing.</p>	Room 17	<p>Akela - For improving in all learning areas.</p> <p>Matulino - For settling into Room 17.</p> <p>Oliver - For challenging himself in Maths and Reading.</p> <p>Ryder - For excellent use of description in his writing; creating a scary atmosphere.</p>
Room 7	<p>Stacy - For always lending a helping hand.</p> <p>Anaya - For consistently engaging in classroom activities and volunteering to help out!</p> <p>Reign - For identifying numbers to 1000!</p> <p>Te Ahurei - For creating and continuing patterns with coloured shapes.</p>	Room 18	<p>Jeremiah - For awesome effort in his statistical inquiry.</p> <p>Ellay-Rayne - For stepping up and being a good role model in class.</p> <p>Mia - For being a motivated, self directed learner.</p> <p>Daejaih - For making good progress in reading.</p>
Room 8	<p>Vasa - For writing a fantastic factual story about the Kiwi.</p> <p>Nadia - For staying focussed and completing all of her work.</p> <p>Aliyah - For creating a fantastic-coffee dyed kiwi.</p> <p>Anaya - For creating a fantastic-coffee dyed kiwi.</p>	Room 19	<p>Providence - For a positive start to term four.</p> <p>Persyden - For reading with greater confidence. Well done!</p> <p>Devon - For trying his best when writing a story independently.</p> <p>Yanida - For being a great role model for others.</p>
Room 9	<p>Cassy - For trying her best during learning time.</p> <p>Andrew - For helping others during reading groups.</p> <p>Prophecy - For moving to reading level 9, ka pai!</p> <p>Davie - For sounding out unknown words during reading.</p>	Room 21	<p>Kawoy - For moving up several reading levels.</p> <p>Naani - For being a positive role model and helping others.</p> <p>Harai - For writing a good descriptive piece about a melting ice cream on a sunny day.</p> <p>Tre - For using his problem solving skills and moving away when others frustrated him.</p>
Room 10	<p>Ava Grace - For consistently self managing during learning time.</p> <p>Raign - For consistently self managing during learning time.</p> <p>Wren - For being so brave when making slime!</p> <p>Tyrell - For smashing his maths testing!</p>	Room 22	<p>Sulu - For settling well into her new school and room 22! Welcome!</p> <p>Nalayus - For settling well into her new school and room 22! Welcome!</p> <p>Sepesi - For moving up three reading levels!</p> <p>Pare-Rangi - For moving up to sapphire in her reading!</p>
Room 11	<p>Hania - For setting well in Room 11.</p> <p>Dixon-Paul - For participating in sharing his ideas during mat time.</p> <p>Tyrelle - For knowing his letter sounds.</p> <p>Lily-Rose - For showing a keen interest in reading.</p>	Room 23	<p>Salome - For moving up a reading level.</p> <p>Skylah Lee - For moving up a reading level.</p>