



Kelvin Road School Newsletter

Be the best you can be
Kia toa, Kia Manawanui

April 2025
Term 2 Week 1

Phone: 09 298 8417 (Absences press 1) 021 0868 7680 (Text absences) **Principal:** Heather Tanner **Email:** secretary@krs.ac.nz

MARK YOUR
CALENDAR!

Upcoming Dates

North Counties

Orienteering

Selected Senior School

Thu 1 May 2025

Spongy Schools,

Spongy Cities

Programme

Senior School

Wed 7 May & Thu 8

May 2025

Pink Shirt Day

Whole School

Fri 16 May 2025

BOT Meetings

Tue 13 May 2025

Tue 10 Jun 2025

Tue 12 Aug 2025

Tue 9 Sep 2025

Tue 14 Oct 2025

Tue 11 Nov 2025

Term Dates

Start of Term 2

Mon 28 Apr 2025

End of Term 2

Fri 27 Jun 2025

Start of Term 3

Mon 14 July 2025

End of Term 3

Fri 19 Sep 2025

Start of Term 4

Mon 6 Oct 2025

End of Term 4

Wed 10 Dec 2025

Teacher Only Day

Thu 19 June 2025

Mon 25 Aug 2025

Haere Mai, Nau Mai, Malo e me'a mai, Afio mai, Kia Orana, Xin chao, Magandang umaga,
Fakaalofa atu ki a mutolu, Bula, Namaste, Sat Shri Akal.

A warm welcome back to all of our tamariki and their whānau for Term 2.

We hope you all enjoyed the school holiday and we are so pleased that you are with us for another incredible term of learning at Kelvin Road School. We also warmly welcome all new tamariki and their whānau, we look forward to supporting their learning journey.

Lunchy Term 2 Menu

In response to our survey last term, there were requests to share the termly lunch menu to the community. Our lunches provider is Lunchy under the Ka Ora, Ka Ako | Healthy School Lunches Programme. You can view our current menu for this term on their website through the following link

<https://www.lunchy.co.nz/menu>

These are our planned lunches for Term 2. The lunches change termly, unless the feedback from schools requires them to change an item before the term ends.

However, this does not happen often.

PhotoLife

PhotoLife has informed us that all parents/caregivers have now been emailed their child's unique Key Code to go online to view and purchase 2025 School Photos.

*****FREE DELIVERY EXPIRES
Midnight Sunday 11 MAY
2025*****

Please keep an eye on your trash/spam folder, as they may have been directed there instead.

If you have not received this email, please contact Baylee, Principal PA or Jackie, School Secretary, who can assist you with your child's key code.

Any further enquiries, please contact PhotoLife on:
enquiries@photolife.co.nz

**stop Sore Throats
Hurting Hearts**

Sore Throat Assessments
Along with **throat swabs** and **antibiotic treatment**, if required

FROM 15 JUNE 2024 TO 30 JUNE 2025

Available at these
South and West Auckland pharmacies*

*Eligibility criteria applies

UNICHEM BROWNS ROAD	238E Browns Road Auckland 2102
UNICHEM BAIRD'S PHARMACY	180 Balrds Road Manukau City, New Zealand 2123
COUNTIES CARE PHARMACY	78-85 Great South Road Auckland 2110
CLENDON DISCOUNT PHARMACY	469 Roscommon Road Auckland 210
SOUTHMAIL PHARMACY	185 Great South Road Auckland 210
UNICHEM MANGERE PHARMACY	12 Wadden Place Māngere 2022
MEDI-CENTRE PHARMACY	121 Lincoln Road Auckland 0810
HENDERSON CHEMIST WAREHOUSE	The Boundary, 6 Vitasovich Avenue, Henderson, Auckland 0812

It's free!

It's available weekdays and weekends

& all participating chemists are open late

In collaboration with

ELIGIBILITY CRITERIA
If you, someone in your family or household has a history of rheumatic fever, or if you meet 2 or more of the criteria below:

- Māori or Pacific
- Aged 3-35 years
- Living in crowded circumstances or lower socioeconomic area

If you would like to
report an absence
please
call 092988417 (press
1 for absences) Or text
021 0868 7680



Attendance:

Regular attendance at school is a high priority for Kelvin Road School. Regular attendance at school helps build and maintain a child's learning and positive daily habits and routines, as well as promoting their wellbeing by connecting them to their peers and learning new things. Regular attendance will lead to raised achievement for your children.

At Kelvin Road School we track attendance EVERY DAY and we observe patterns. This informs us of changes we need to make or innovations that we need to implement. We get **excited** when the attendance is good...and we miss the children when the attendance is poor.

So far this year, the trend is showing that the children's attendance is **improving**. The graphs below show we are up 8% on the same time as last year. This is also our best attendance post COVID. While our target is 80%, we believe this is time for a small celebration, so, 'high five' to you whānau for your role in this improvement.

Term 1 Summary 2025

How many students regularly attended school this term?

 Regular Attendance

41%

Compared to 33% in Term 1, 2024

 Irregular Absence 25%

Compared to 30% in Term 1, 2024

 Moderate Absence 16%

Compared to 18% in Term 1, 2024

 Chronic Absence 19%

Compared to 19% in Term 1, 2024

Term 1 Summary 2024

How many students regularly attended school this term?

 Regular Attendance

33%

Compared to 37% in Term 1, 2023

 Irregular Absence 30%

Compared to 24% in Term 1, 2023

 Moderate Absence 18%

Compared to 16% in Term 1, 2023

 Chronic Absence 19%

Compared to 23% in Term 1, 2023

What more can be done?

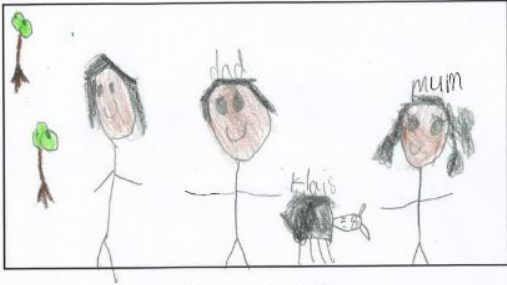
Every whānau has situations unique to them, and some of these we may not be able to help with. HOWEVER, there are many things that are in the control of Kelvin Road School, and we can assist in getting your child to school regularly if you let us know. Some of the things we might be able to help with include:

- Is the uniform in the wash? We can lend a spare one for the day!
- Is your child nervous about a particular part of the school day or subject? Our teachers are experts in modifying programmes to best meet needs of all pupils.
- Is your child shy about showing up to class late? (It happens!) Let us know and we will put them at ease.
- Is your child being bothered by another pupil? Speak to his/her teacher OR speak to the Deputy Principals about it.
- No stationery? Let us know and we will come up with a solution.
- Is there a more delicate social concern? You may prefer to talk to the Social Worker in School (SWiS) and she may be able to assist or point you in the right direction to the right support for you and your situation.

Room 15

Mrs Long

Here are a few writing pieces from the students of Room 15, named below.



About family

There are four people in my family and we all live at home together my mum , Kalais my dog, my Dad and me.

My Dad mows the lawn and it always looks nice when he's finished. Mum cleans the house and cooks our dinner. Mum and Dad cook yum mice stew. Kalais spends the whole day sleeping. I love to swim in the pool. I swim from one side to the other and back. Mum's sister sometimes plays with me in the pool.

By Tyrell.



Earthquake Dill

Yesterday there was an earthquake drill. When the bell started to ring we were doing our work then suddenly it rang again and again but we were just learning about earthquakes, anyway when the bells started we quickly got under our desks. We got scared but we grabbed our desks legs so it wouldn't move. I held on tight for my life but I realized it was not real. I really thought it was real for real. I was so glad that it wasn't a real earthquake, but at least I will know what to do if we do have a real one.

By Catherine.



Rabbits

Rabbits are found in almost every country except Antarctica. Rabbits are one of the fastest mammals on the Earth. They are so fast that not even the world's fastest man can beat a rabbit.

When they get excited they jump up and do a twist in the air this is called a binky. Rabbits are mammals, this means they give birth to live babies, they feed milk to their little baby rabbits and they have fur on their bodies. They are herbivores so they eat hay grass and sometimes carrots, broccoli.

Rabbits are small until they grow, when rabbits grow they get pretty big. Rabbits can be pets which means people feed them and look after them and you put them to sleep by stroking them with a brush or with your hands.

By Ezra Cvitanovich



The internet

The internet is a cool place but it could also be dangerous because of scammers and because some people lie about their age.

I like to use my auntie's ipad to play roblox with my cousin Ella. We play murder mysteries almost every Friday night and stay up late.

You can have fun but you need to be careful because there might be an old man behind the screen and you should only say your username if you're playing online games, not your real name.

By Aries



The following children received certificates in Week 11, Term 1. Well done to all of them!

Room 1	Raniahlah - For always ready to help out with classroom chores and being a responsible student of Room 1. Azaria - For being focused during mat-time.	Room 13	AJ - For putting in lots of effort during our spelling lessons. Codie - For always being a kind and respectful member of room 13.
Room 2	Jzade - For creating amazing pieces of Art. Lahanna - For settling well in Room 2 and learning her new routine.	Room 14	Waimarie - For coming to school regularly and improving her reading. Aishani - For being a kind and helpful member of the class.
Rūma 3	Exzandah-Lee - i tōna kaha kia tū kia rere i tōna karanga i te pōwhiri whakamutunga o te wahanga 1. Tō manawa rahi Exzandah-Lee! Piki Teora - i tōna kaha ki te atawhai i ngā tamariki teina. Tō iho pūmanawa Piki Teora!	Room 15	Thorin - For beating his PB in Basic Facts. Zaira - For being a kind and caring member of Room 15.
Rūma 4	TeRina - i tōna kaha ki te tuhi i ōna whakaaro maha. Frankie - i tōna maia ki te tū ki te whakataki i tōna pepeha.	Room 16	Legend-Lee - For writing a very detail description of his family. Te Maria - For writing an awesome imaginative magic potion.
Rūma 5		Room 17	Ilai - For editing and completing his writing to a high standard. Mikaiyla - For consistently self assessing her own work before presenting it to the teacher.
Room 6	Olivia - For being a strong leader and role model in Room 6 this year. Thank you for everything Olivia! Tony - For developing a great work ethic and leadership skills during his time in Room 6. You will be missed Tony!	Room 18	Tia - For modelling kind and supportive leadership when collaborating to finish tasks to a high standard. Munokoa - For modelling positive mindset strategies to ensure he brings his best self to every session.
Room 7	Sione - For his positive attitude towards school and his friends. ‘Amateo - For being the most improved Year 1 in his class.	Room 19	Kaiya-Maria - For challenging herself in all areas of learning. Ka pai! Finau - For being a super football player at North Counties Football.
Room 8	Ofa - For outstanding effort with her schoolwork. Keep it up! Avleen - For trying hard with her learning at school. Keep it up!	Room 21	Wren - For completing all levels of dance mat typing. Melissa - For showing great effort during small group learning activities.
Room 9	Uria - For trying his best during handwriting lessons, great effort and perseverance! Jaxon - For always having a positive attitude towards learning!	Room 22	Kuliana - For consistently demonstrating the KRS way no matter what. Aariyah - For working hard towards her goals!
Room 10	Noog - For settling into Room 10 and learning the classroom rules. Marie - For trying hard with her learning when she is at school.	Room 23	Azarius - For being the best he can be. Ezekiel - Trying his best in all subject areas.
Room 11	Sifita - For her growing confidence and increased participation in group discussions. Kehlani - For her neat and tidy handwriting, along with improved ability in complete her work. Justus - For his ability to keep up, especially with our writing tasks, despite starting late in Term 1.	Room 24	Moeimanu - For being kind, respectful and safe at all times. Te Ahurangi - For always showing kindness and encouraging her peers to make right choices.
Room 12	Harvir - For knowing classroom rules, following instructions and paying attention during class. Cypress - For following KRS values at all times.	Room 25	Orlando - For cooperating with the teacher and working independently to plan out his own story book. Nofopaea - For concentrating and paying attention during lessons and collaborating in class.